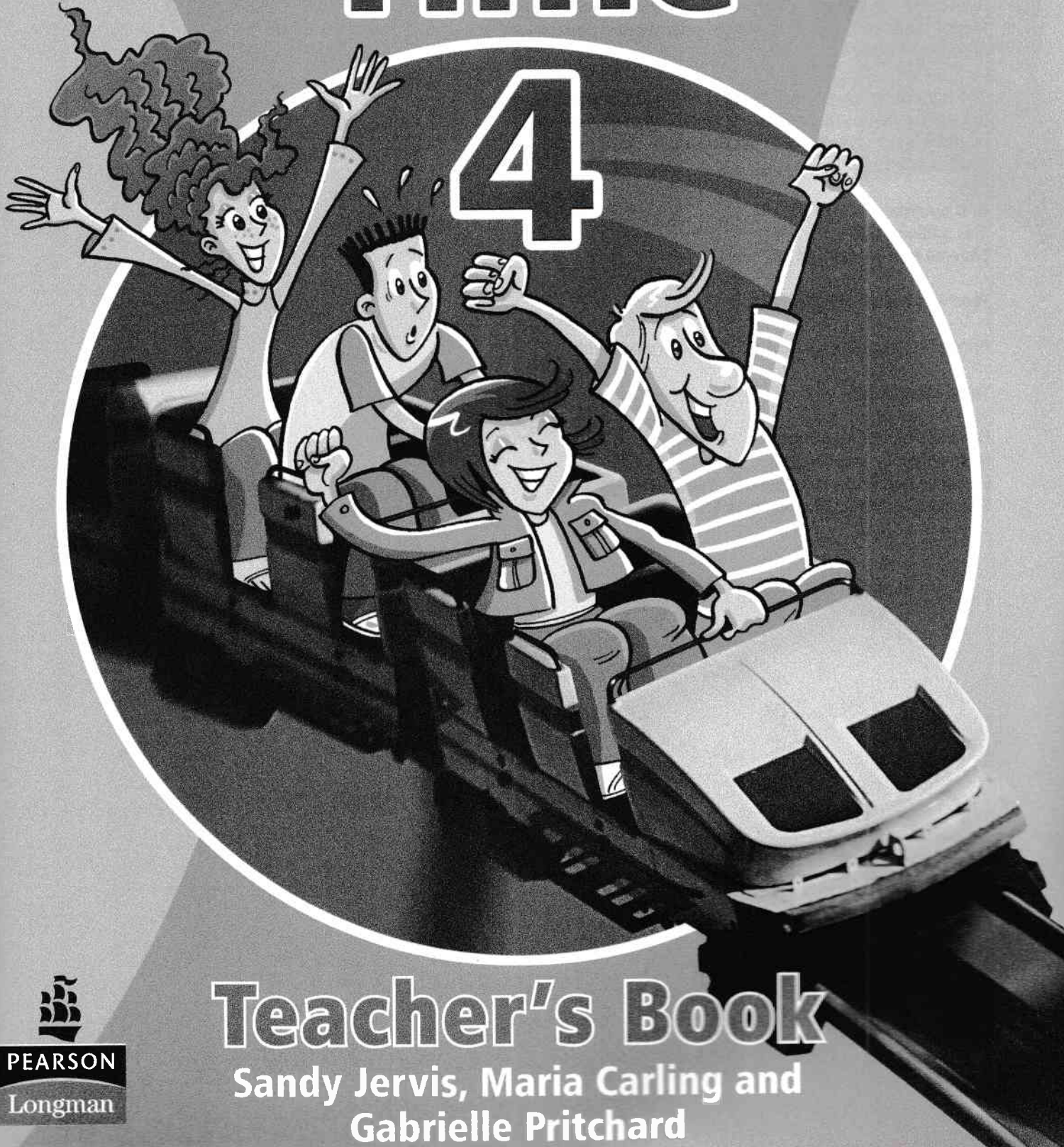


LBRIS

We know
books

NEW

Grammar Time



Teacher's Book

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PEARSON

Longman

NEW
**Grammar
Time
4**



Teacher's Book

Contents

● Introduction	4
● Answer key	7
● Teacher's notes for photocopiable activities	30
● Photocopiable activity sheets	40

Key to the Pupils' Book

Unit 1

1

You / We / They do

He / She / It do

I am

He / She / It 's

You / We / They are

I 'm not

He / She / It is not

We / You / They are not

Is he / she / it going?

3

1 goes

2 doesn't eat

3 do your cousins live

4 writes

5 Do your parents work

6 do you get up

7 don't go

4

1 'm trying

2 aren't having

3 are you laughing

4 Is that girl talking

5 isn't studying

6 is writing

5

1 at the moment

2 every day

3 at the moment

4 every day

5 every day

6 at the moment

6

1 usually edits *Teenlink*; he is listening to his new CD.

2 usually does homework; she is watching a film on TV.

3 usually plays football; he is reading a book.

4 usually goes to the gym; she is visiting a friend.

5 usually studies Spanish; she is writing a story.

6 usually runs in the park; he is cooking dinner.

8

1 loves

2 are you looking

3 Do you remember

4 I'm watching

5 hates

- 6 I'm talking
7 are you doing
8 I don't understand

9

1 are you doing

2 I'm making

3 I'm going

4 Do you need

5 doesn't like

6 don't understand

7 's waiting

8 's reading

9 doesn't know

10

1 is staying

2 am not working

3 am just enjoying

4 has

5 usually gets up

6 runs

7 spends

8 don't usually have

9 am taking

10 is teaching

11 love

Unit 2

1 called

did not

No, I / you / he / she / it / we / they did not.

3 dropped

liked

stayed

studied

tidied

travelled

tried

came

forgot

kept

knew

swam

took

understood

wrote

4

1 taught

2 gave

3 phoned

4 came

5 were

6 started

7 left

8 moved

5

- 1 They didn't go to a restaurant. They went to an internet café.
- 2 She didn't send him a letter. She sent him an e-mail.
- 3 He didn't buy a new computer last month. He bought a printer.
- 4 We didn't give him a book for his birthday. We gave him a CD-ROM.
- 5 Maria didn't download a game from their website. She downloaded some photographs.
- 6 He didn't give us his phone number. He gave us his e-mail address.

6

- 1 was
- 2 was
- 3 watched
- 4 went
- 5 had
- 6 visited
- 7 bought
- 8 ate
- 9 took
- 10 interviewed
- 11 didn't go
- 12 stayed
- 13 didn't come out
- 14 stopped

7

- 1 Did / stay No, she didn't. She went to the park.
- 2 Did / like Yes, she did.
- 3 Did / buy Yes, he did.
- 4 Did / eat No, he didn't. Peter ate six toffee apples.
- 5 Did / talk Yes, she did.
- 6 Did / go No, they didn't.

8

- 1 Where did they go?
- 2 What time did you get up on Sunday?
- 3 Why did he leave?
- 4 When did she call you?
- 5 Where were you at 8 o'clock?
- 6 How many tickets did you get?
- 7 What did Tom say?

- 9** I / You / He / She / It / We / They didn't use to play tennis.
No, I / You / He / She / It / We / They didn't.

11

- 1 used to be
- 2 used to work
- 3 didn't use to drink

- 4 Did Tommy use to cry
- 5 used to travel
- 6 did you use to do
- 7 used to go
- 8 didn't use to like

12

- 1 She didn't use to have long hair twenty years ago, but she has long hair now.
- 2 She used to listen to rock music twenty years ago, but she doesn't now.
- 3 She didn't use to play chess twenty years ago, but she does now.
- 4 She used to go to parties twenty years ago, but she doesn't now.
- 5 She didn't use to drive a car twenty years ago, but she does now.
- 6 She didn't use to get up early twenty years ago, but she does now.

13

- 1 used to live
- 2 used to hunt
- 3 used to live
- 4 used to travel
- 5 used to make
- 6 used to fight
- 7 used to move
- 8 used to eat

14

- 1 talked
- 2 didn't have
- 3 had
- 4 carried
- 5 wanted
- 6 scratched
- 7 sent
- 8 had wrote
- 9 arrived
- 10 sat
- 11 watched

15

- 1 Walt Disney was an extraordinary man.
- 2 He had a great talent...
- 3 He studied drawing and photography...
- 4 Walt went to Hollywood and soon he became successful.
- 5 Roy Disney, Walt's brother, was his business manager.
- 6 Walt made the first cartoon film...
- 7 He produced Pinocchio...
- 8 Walt built...
- 9 Disneyland opened in 1955.
- 10 Walt Disney died in Los Angeles in 1966.

Teacher's notes for photocopiable activity sheets

Teacher's notes for photocopiable activity sheets

Unit 1

Preparation: Photocopy one activity sheet for each pair of pupils. Cut each sheet in half along the dotted line. Give one sheet A and one sheet B to each pair.

1 Ask and answer to find out about Jack. Use the present simple or present continuous.

- Explain that pupils take turns to ask questions and fill in the missing information on their sheets.
- Point out the first prompts in the texts and write the example questions on the board:
A: Where does Jack work?
B: Where does Jack live?
- Ask the pupils to find the answers in their texts.
- Pupils work in pairs and take turns to ask each other questions and complete the sentences on their sheets.
- Go through the answers with the class, writing up the complete text on the board.

Answers

A	B
1 works at the Mango restaurant	1 in a small flat
2 9 o'clock	2 at 11.30 a.m.
3 plays tennis	3 he goes swimming
4 staying at his flat	4 shopping in town
5 some new clothes	5 cooking a meal
6 an apple cake	6 eats at the restaurant

Unit 2

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Read, and complete.

- Explain that pupils need to fill in the verbs in the past simple to complete the story about a robbery that happened last week.
- Focus pupils on the first sentence and read the

beginning of the story with the class. Ask them to give the correct form of 'buy' for number 2.

- Pupils work on their own to complete the story.

Answers

1 went	10 ran
2 bought	11 tried
3 had	12 shouted
4 watched	13 jumped
5 cried	14 dropped
6 Did you like	15 Did you study
7 asked	16 were
8 nodded	17 was
9 walked	

2 Take turns to ask and answer questions with your partner.

- Divide the class into pairs.
- Explain that pupils are going to take turns to ask and answer the questions about the robbery. Tell them that they will have to be detectives and check the story to find the answers.

Answers

- 1 They went to the cinema.
- 2 No, she bought a drink.
- 3 A love story.
- 4 Yes, she did.
- 5 After the film.
- 6 He tried to take Hannah's mobile phone.
- 7 No, an old woman stopped the man.
- 8 No. She used to be a police officer.

Unit 3

Preparation: Photocopy one activity sheet for each pupil.

- Explain that pupils have to make as many sentences with *when* as possible, using the words in the grid.
- Demonstrate the activity. Ask pupils to help you make a sentence using the past continuous and past simple, eg: *He was having a bath when the dog jumped in.* Write the sentence on the board. Make another sentence together if necessary.
- Pupils work in pairs/groups to continue making sentences following the example.

Possible Answers

He was having a bath when the dog jumped in.
We were climbing the tree when Jack fell out.
They were listening to the band when it started to rain.

They were swimming when they saw a shark.
She was driving when a ball hit the car.
He was running to the shop when he fell over.
She was tidying her room when she broke the TV.

We were playing in the park when we saw an elephant.

- When they have finished, ask the pupils to write their sentences in their notebooks. The pair/group to make the most correct sentences is the winner.

Unit 4

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Listen, read and tick the correct box.

- Explain that you are going to tell the pupils about a racing driver. Read the text out once.
- Now ask the pupils to look at the questions on their sheets. Explain that you are going to read the text again and they should listen and answer the questions by ticking the *yes* or *no* boxes.

Script

Hi! My name's Paul Davies and I'm a racing driver. I love my job! I've driven in over fifty races in Europe and I've never had an accident. I have also been to China, Mexico and America, but I haven't visited Canada.

The next race is in Paris. I've been there four times. It's a great city! My new car is French. It's got a huge engine and it's the fastest car I have ever driven.

My mum and dad have moved from England to France. They have watched most of my races. Today I took the new car for a test drive. Dad doesn't like fast cars so he's never been on a test drive.

Answers

- | | | | |
|-------|------|-------|------|
| 1 Yes | 3 No | 5 Yes | 7 No |
| 2 Yes | 4 No | 6 No | |

2 Ask your partner. Use the words to help you.

- Use the example and first prompt to demonstrate the activity. Then ask the pupils to work in pairs and take turns to ask and answer questions.

Unit 5

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Unjumble the sentences.

- Pupils look at the words for the first sentence. Ask pupils to make a sentence by putting the words in the correct order.
- Ask pupils to work on their own and order the words for the other sentences.

Answers

- Mary has been a doctor since 2004.
- We have already bought the apples and cola.
- Harry hasn't read the comic yet.
- My parents have been on holiday for two weeks.
- My cat hasn't caught a mouse yet.
- Kate has already left the gym.
- Steve has just painted the chair.
- My friends have been chefs for ten years.

2 True/False sentences.

- Demonstrate the exercise, using the first sentence as an example. Point out that pupils need to use their sentences from part 1 to decide whether the answer is true or false.

Answers

- | | | | |
|-----|-----|-----|-----|
| 1 T | 3 F | 5 T | 7 F |
| 2 F | 4 T | 6 F | 8 T |

3 Play the True/False game

- Pupils work individually to write the sentences. Remind them that one of their sentences should be false.
- Ask one pupil to read their sentences aloud to the class. Ask the class to guess which sentence is not true.
- Divide the pupils into pairs to take turns reading their sentences. Their partner guesses which sentence is false.